

## S Y L L A B U S

Course Title:	Institutions and Policies of the European Union
Course Code:	
Course Status:	
Duration:	One Semester
ECTS:	ECTS – 5; 40 contact hours.
Lecturer:	Sergi Kapanadze
Course Objectives:	The course intends to provide BA students with the fundamental knowledge about the processes, institutions, different policies and the decision-making process of the European Union. Students should also be able to receive basic theoretical knowledge about European integration. Moreover, graduates from the course should receive fundamental information about the current state of EU-Georgian relations, as well as the perspectives of further integration. At the end of the course simulation game will be conducted, which will help students to employ the knowledge they have gained during the course in practical terms, as well as understand tough sides of the negotiation process. Topics used during the accession negotiation exercise will be related to Georgian problematique, which will help students realize the gaps existing between Georgian and European standards.
Prerequisites:	No prerequisites are required for this course.
Course Format:	The course consists of fifteen intensive two hour long seminars and the simulation game. Course is based on seminar type lectures, which will be based on the interactive relations among the students and the lecturer. For this precise reason students are required to read selected literature in advance, before every seminar. By preparing readings before the seminars high degree of participation during the seminar discussions and debates will be ensured.
Course Content:	<p><b>Lecture 1: Introduction</b></p> <ul style="list-style-type: none"> <li>- Introductory remarks on the political system of the European Union; explanation of useful terminology; drawing differences between European organizations (CoE, EU, OSCE)</li> <li>- Introduction of the primary sources that will be used during the course.</li> <li>- Explaining grading, testing and presentation systems, as well as the structure of the course</li> </ul> <p>No Readings</p> <p><b>Lecture 2: History of European Integration; how it all came about?</b></p> <p>Reading:</p> <ul style="list-style-type: none"> <li>- Georgian: McCormick, pp. 13-44</li> </ul> <p><b>Lecture 3: History of European Integration; from the downfall of 1970s to the rise of 1980s</b></p>

Reading:

- Reading (in English): Desmond Dinan, Ever Closer Union, pp. 11-92
- Reading (in Georgian): McCormick, pp. 72-133

#### **Lecture 4: History of European Integration; 1980s-1990s**

Reading:

- Reading (in Georgian): McCormick, p. 137-152
- Reading (in English): Desmond Dinan, Ever Closer Union, pp. 93-160

#### **Lecture 5: History of European Integration; 2000s-currently**

- Reading (in Georgian): McCormick, pp. 156-175

#### **Lecture 6: Institutional architecture of the EU: European Council**

Reading:

- John Peterson and Michael Shackleton, "European Council", The Institutions of the European Union", Oxford, New York, Oxford University Press, 2002, pp. 21-45
- Georgian: McCormick, pp. 240-248

#### **Lecture 7: Institutional architecture of the EU; Council of Ministers**

Reading:

- Reading (in Georgian): McCormick, 227-240
- Fiona Haynes-Renshaw and Helen Wallace, The Council of Ministers, Palgrave / Macmillan, 2006, pp. 1-67

#### **Lecture 8: Institutional architecture of the EU; European Commission**

Reading:

- Desmond Dinan, "European Commission", Ever Closer Union, pp. 187-223
- Reading (in Georgian): European Commission, pp. 203-227

#### **Lecture 9: Institutional architecture of the EU; European Parliament**

Reading:

- Desmond Dinan, "European Parliament", Ever Closer Union, pp. 253-288
- Reading (in Georgian): McCormick, pp. 248-270

#### **Lecture 10: Institutional architecture of the EU; ECJ**

Reading:

- Desmond Dinan, "Other Institutions and Bodies", Ever Closer Union, pp. 289 – 327
- Georgian: ECJ, 270-289

	<p><b>Lecture 11: First Pillar of the EU: Single Market</b></p> <p>Reading:</p> <ul style="list-style-type: none"> <li>- Hellen Wallace, William Wallace and Mark A. Pollack, “Single Market”, Policy-Making in the European Union”, Fifth Edition, Oxford University Press, 2006, pp. 93-113</li> <li>- Hellen Wallace, William Wallace and Mark A. Pollack, “The Common Agriculture Policy”, Ch. 7, Policy-Making in the European Union, pp. 161-190</li> <li>- Reading (in Georgian): McCormick, pp. 404-480</li> </ul> <p><b>Lecture 12: Foreign and Security Policy</b></p> <p>Readings:</p> <ul style="list-style-type: none"> <li>- Hellen Wallace, William Wallace and Mark A. Pollack, “Foreign and Security Policy”, Ch. 17, Policy-Making in the European Union, pp. 429-456</li> <li>- Reading (in Georgian): McCormick, pp. 510-557</li> </ul> <p><b>Lecture 13: Third Pillar of the EU: Justice and Home Affairs; Migration Policy of the EU</b></p> <p>Reading:</p> <ul style="list-style-type: none"> <li>- Hellen Wallace, William Wallace and Mark A. Pollack, “Justice and Home Affairs”, Ch. 18, Policy-Making in the European Union, pp. 457-482</li> <li>- Reading (in Georgian): McCormick, pp. 488-510</li> </ul>	
Assessment:		
	Quiz 1	10 %
	Quiz 2	10 %
	Presentations	25 %
	Midterm	25 %
	Final Exam	30 %
Required Readings:	See required readings in the course content section.	
Learning Outcomes:	The course will provide the students with the fundamental knowledge about the processes, institutions, different policies and the decision-making process of the European Union. Moreover, students will receive fundamental information about the current state of EU-Georgian relations, as well as the perspectives of further integration. At the end of the course EU accession negotiations simulation will be conducted, which will help students to employ the knowledge they have gained during the course in practical terms, as well as understand tough sides of the negotiation process.	